

**DEVELOPMENT OF PROFESSIONAL COMPETENCES
OF FUTURE TEACHERS OF SPORTS DURING THE STUDY PROCESS****Ausma GOLUBEVA, Agita KLEMPERE-SIPJAGINA***University of Latvia, Latvia,
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Since the study program “Teacher of Sports” has been implemented in the Faculty of Pedagogy, Psychology and Arts of the University of Latvia, parallel to the qualification of the teacher of sports, students often choose the qualification of teacher of health education or teacher of social sciences as their second qualification. That means that competence of teacher of sports helps to actively and professionally promote health of pupils both during outside class education and via different projects, such as “All class sports” etc.

Content of the study program has changed several times during its implementation. It has been adjusted to the changes in the surrounding environment, society and has been linked to the changes in the content of education.

Currently, the elaboration of new school subjects is topical, including the development of the standard for the subject of sports in the secondary education. It will be oriented towards the education of pupils based on the competences.

To ensure that also teachers of sports are able to implement this principle, changes must be foreseen also in the content of the study programs for the future teachers. Consecutively, elaboration of new interdisciplinary study courses must be envisaged, possibilities to acquire skills during practical workshops must be increased in order to promote development of professional competences of students.

In order to be able to upgrade the content of study program that it would suit the needs of the education system, a qualitative research will be carried out. Based on its results, the necessary changes will be discussed and implemented.

Keywords: study process, teacher of sports, competences.